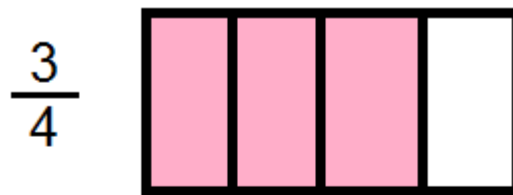Name: _____

Teacher: _____ Date: _____

INTRODUCTION TO FRACTIONS

- **Language of learning:**

Math vocabulary: equivalent, equal.

$\frac{3}{4}$

Equivalents
Equals

$\frac{6}{8}$
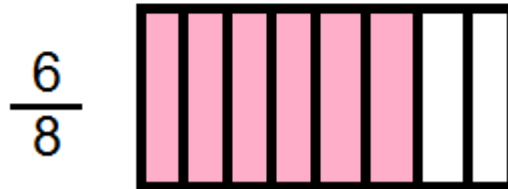
Grammar: there is/there are, present simple.

- **Language for learning:**

Making definitions: present simple.

1) Pronoun/noun + verb to be (am/is/are) + ...

Example: 3/4 is equivalent to 6/8

2) Pronoun/noun + verb + ...

Example: denominator tells us total number of parts in a whole.

<u>Expressing fractions with words:</u>

There is/there are + nominator (cardinal number) + denominator (ordinal number)

Examples:

$\frac{1}{2}$ = there is one half.

$\frac{2}{3}$ = there are two thirds.

$\frac{1}{4}$ = there is one fourth.

$\frac{3}{5}$ = there are three fifths.

<u>Asking permission to ask a question:</u>

Teacher, I have a question

Teacher, can I ask you a question?

<u>Sharing opinion with others:</u>

In my opinion...